

Olanta Elementary

P.O. Box 628

Olanta, South Carolina 29114

Grades	K-5 Elementary School	
Enrollment	208 Students	
Principal	Melesia L. Walden	843-396-4457
Superintendent	Mrs. Beth M. Wright	843-374-8652
Board Chair	Mr. Richard Cook	843-394-8043

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	5	48	77	14

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Good	N/A
2003	Good	Average	Yes
2004	Average	Unsatisfactory	Yes
2005	Average	Unsatisfactory	Yes

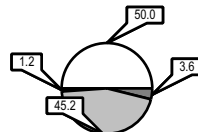
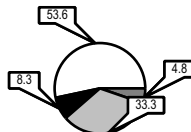
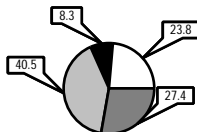
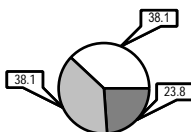
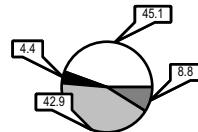
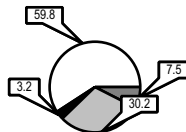
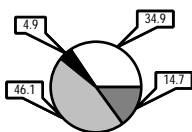
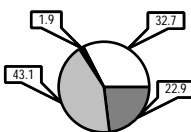
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	93	100.0	37.9	36.8	23.0	2.3	31.0	Yes	Yes
Gender									
Male	54	100.0	46.9	30.6	22.4	0.0	24.5		
Female	39	100.0	26.3	44.7	23.7	5.3	39.5		
Racial/Ethnic Group									
White	27	100.0	25.0	41.7	33.3	0.0	45.8	I/S	I/S
African American	64	100.0	41.9	35.5	19.4	3.2	25.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	74	100.0	30.4	40.6	29.0	0.0	36.2		
Disabled	19	100.0	66.7	22.2	0.0	11.1	11.1	I/S	I/S
Migrant Status									
Migrant	1	100.0	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	92	100.0	37.9	36.8	23.0	2.3	31.0		
English Proficiency									
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	92	100.0	37.9	36.8	23.0	2.3	31.0		
Socio-Economic Status									
Subsidized meals	88	100.0	40.2	35.4	22.0	2.4	30.5	Yes	Yes
Full-pay meals	5	100.0	I/S	I/S	I/S	I/S	I/S		

Mathematics – State Performance Objective = 36.7%									
All Students	93	100.0	25.3	40.2	26.4	8.0	46.0	Yes	Yes
Gender									
Male	54	100.0	24.5	38.8	26.5	10.2	51.0		
Female	39	100.0	26.3	42.1	26.3	5.3	39.5		
Racial/Ethnic Group									
White	27	100.0	12.5	29.2	41.7	16.7	70.8	I/S	I/S
African American	64	100.0	30.6	43.5	21.0	4.8	37.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	74	100.0	14.5	44.9	31.9	8.7	52.2		
Disabled	19	100.0	66.7	22.2	5.6	5.6	22.2	I/S	I/S
Migrant Status									
Migrant	1	100.0	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	92	100.0	25.3	40.2	26.4	8.0	46.0		
English Proficiency									
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	92	100.0	25.3	40.2	26.4	8.0	46.0		
Socio-Economic Status									
Subsidized meals	88	100.0	25.6	42.7	24.4	7.3	43.9	Yes	Yes
Full-pay meals	5	100.0	I/S	I/S	I/S	I/S	I/S		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	93	100.0	54.0	33.3	4.6	8.0	12.6
Gender							
Male	54	100.0	51.0	32.7	6.1	10.2	16.3
Female	39	100.0	57.9	34.2	2.6	5.3	7.9
Racial/Ethnic Group							
White	27	100.0	25.0	41.7	8.3	25.0	33.3
African American	64	100.0	64.5	30.6	3.2	1.6	4.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	74	100.0	47.8	36.2	5.8	10.1	15.9
Disabled	19	100.0	77.8	22.2	0.0	0.0	0.0
Migrant Status							
Migrant	1	100.0	N/A	N/A	N/A	N/A	N/A
Non-Migrant	92	100.0	54.0	33.3	4.6	8.0	12.6
English Proficiency							
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	92	100.0	54.0	33.3	4.6	8.0	12.6
Socio-Economic Status							
Subsidized meals	88	100.0	57.3	31.7	4.9	6.1	11.0
Full-pay meals	5	100.0	I/S	I/S	I/S	I/S	I/S

Social Studies							
All Students	93	100.0	51.7	43.7	3.4	1.1	4.6
Gender							
Male	54	100.0	51.0	40.8	6.1	2.0	8.2
Female	39	100.0	52.6	47.4	0.0	0.0	0.0
Racial/Ethnic Group							
White	27	100.0	45.8	41.7	8.3	4.2	12.5
African American	64	100.0	53.2	45.2	1.6	0.0	1.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	74	100.0	44.9	49.3	4.3	1.4	5.8
Disabled	19	100.0	77.8	22.2	0.0	0.0	0.0
Migrant Status							
Migrant	1	100.0	N/A	N/A	N/A	N/A	N/A
Non-Migrant	92	100.0	51.7	43.7	3.4	1.1	4.6
English Proficiency							
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	92	100.0	51.7	43.7	3.4	1.1	4.6
Socio-Economic Status							
Subsidized meals	88	100.0	52.4	43.9	3.7	0.0	3.7
Full-pay meals	5	100.0	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	34	100.0	20.6	52.9	23.5	2.9	26.5
	4	38	100.0	21.1	50.0	23.7	5.3	28.9
	5	48	97.9	41.3	47.8	10.9	N/A	10.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	21	100.0	22.2	33.3	44.4	0.0	44.4
	4	31	100.0	42.9	39.3	17.9	0.0	17.9
	5	41	100.0	42.1	39.5	18.4	0.0	18.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	34	100.0	20.6	58.8	20.6	N/A	20.6
	4	38	100.0	13.2	31.6	39.5	15.8	55.3
	5	48	97.9	30.4	50.0	10.9	8.7	19.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	21	100.0	27.8	61.1	11.1	0.0	11.1
	4	31	100.0	21.4	25.0	42.9	10.7	53.6
	5	41	100.0	23.7	42.1	23.7	10.5	34.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	21	100.0	55.6	44.4	0.0	0.0	0.0
	4	31	100.0	50.0	42.9	7.1	0.0	7.1
	5	41	100.0	55.3	21.1	5.3	18.4	23.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	21	100.0	61.1	38.9	0.0	0.0	0.0
	4	31	100.0	21.4	75.0	3.6	0.0	3.6
	5	41	100.0	65.8	26.3	5.3	2.6	7.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 208)				
First graders who attended full-day kindergarten	97.3%	Down from 100.0%	100.0%	100.0%
Retention rate	4.5%	Down from 6.9%	3.9%	3.0%
Attendance rate	95.5%	Down from 96.3%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	5.5%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	4.8%	3.2%
Eligible for gifted and talented	4.0%	Down from 4.1%	5.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.4%	Down from 14.2%	7.8%	8.2%
Older than usual for grade	3.8%	Up from 2.9%	1.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 18)				
Teachers with advanced degrees	50.0%	Down from 58.8%	50.0%	52.6%
Continuing contract teachers	83.3%	Down from 100.0%	77.6%	83.3%
Highly qualified teachers	82.4%	Down from 84.6%	92.3%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	2.4%	0.0%
Teachers returning from previous year	71.4%	Down from 72.8%	83.5%	87.0%
Teacher attendance rate	93.6%	Down from 95.0%	94.9%	95.0%
Average teacher salary	\$39,824	Down 2.4%	\$40,479	\$41,703
Prof. development days/teacher	16.3 days	Up from 14.1 days	13.1 days	12.8 days
School				
Principal's years at school	4.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 17.2 to 1	16.7 to 1	18.8 to 1
Prime instructional time	86.6%	Down from 88.1%	88.9%	89.8%
Dollars spent per pupil*	\$7,818	Down 13.0%	\$7,233	\$6,242
Percent of expenditures for teacher salaries*	55.3%	Down from 57.1%	63.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.5%	Down from 99.0%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	N/R	N/R	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	91.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2004-05 school year, the students of Olanta Elementary continued their quest towards excellence. All of our assessments and lessons were based on the South Carolina Curriculum Standards. We began the Measures of Academic Progress or MAPS testing program this year. The information from these tests provides the teacher with valuable information about the learning needs of our students. Teachers have carefully studied fall and spring scores and have planned instructional decisions based on this data, along with classroom assessments and PACT test information.

We are very proud of our students, our community, our faculty and staff, and our campus. We teach our students to be successful in both academics and in their quest to become confident and productive members of society. It is our commitment to nurture the talents and needs of all of our students, and our commitment to a rigorous curriculum that allow us to reach these goals. Programs such as "Star Student," Awards Ceremonies each nine weeks, Student Helpers, and Sunshine Students help our students know they are valued and loved.

Our students have had multiple opportunities to reach out to the community through service projects that included St. Jude's Mathathon, Jump Rope for Heart, and others.

Our parents are encouraged to visit our school. Attendance at Family Nights continues to grow. All of us value our parents and their efforts in assisting the school to jointly provide a base for our students to become informed learners and productive society members.

We will continue to strive to "Fly High at Olanta Elementary" where "Every Child Can Be a Star."

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	17	35	23
Percent satisfied with learning environment	100.0%	97.1%	69.6%
Percent satisfied with social and physical environment	100.0%	100.0%	87.0%
Percent satisfied with school-home relations	94.1%	97.1%	77.3%

*Only students at the highest elementary school grade level at this school and their parents were included.